

# BUILD BENTON

Benton Community School Corporation  
Positive Behavioral Interventions & Supports



## WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a school-wide approach to teaching and supporting positive behaviors and meeting the needs of ALL students. The focus is on building a safe and positive environment in which all students can learn. The foundation of PBIS is three building-wide expectations: **Be Respectful, Be Responsible, and Be Safe.**

PBIS has four components: 1) a behavior matrix, 2) direct teaching, 3) rewarding students, and 4) behavior tracking. Teachers promote PBIS because it provides more effective instructional time.

## PBIS REWARDS

School wide celebrations recognize honor roll and positive behavior, attendance, and star students. Positive behavior tickets are given for meeting essential skills, students at or going above and beyond positive behavior, students helping out in a different and kind way. Students use tickets to earn prizes and incentives. Behavior goals are celebrated throughout the year.



## HOW DO STUDENTS KNOW THEIR PBIS GOALS?

Clear expectations are posted throughout buildings and classrooms on a school specific **Behavior Matrix Grid** and **Positive Behavior** choices are measured in student's conduct grade on their report card.

The **Behavior Matrix** is a detailed description of expected behavior in each setting of the school. The matrix will be posted in classrooms, around school, and sent home.

Students will be taught how to behave according to the expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year and become a regular part of our instructional program.